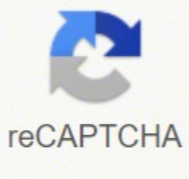




I'm not robot



**Open**

**Singular and Plural**  
Singular means one thing. Plural means more than one thing.

1. Mrs. Jones has two naughty \_\_\_\_\_ (child)
2. A flock of wild \_\_\_\_\_ just flew noisily overhead. (goose)
3. Three tiny \_\_\_\_\_ scurried quickly through the kitchen. (mouse)
4. Mother cut the cheese sandwich into two \_\_\_\_\_. (half)
5. The dental hygienist cleaned my \_\_\_\_\_. (tooth)
6. The old \_\_\_\_\_ at the bus stop had striped umbrellas. (woman)
7. Grandpa carefully sharpened the \_\_\_\_\_ in the kitchen. (knife)
8. Those \_\_\_\_\_ were shouting angrily at the players. (person)
9. Mandla bought two \_\_\_\_\_ of seed bread. (loaf)
10. The busy \_\_\_\_\_ were fixing the large hole in the street. (man)
11. I heard a pack of \_\_\_\_\_ howling loudly in the forest. (wolf)
12. The farmer's \_\_\_\_\_ walked slowly into the field. (sheep)
13. The young \_\_\_\_\_ peel the \_\_\_\_\_. (lady, potato)
14. The caterpillars suddenly turned into stunning \_\_\_\_\_. (butterfly)
15. There were high \_\_\_\_\_ and beautiful \_\_\_\_\_. (cliff, valley)
16. The \_\_\_\_\_ have four \_\_\_\_\_. (buffalo, foot)
17. The rotten \_\_\_\_\_ stole the bright red \_\_\_\_\_. (thief, cherry)
18. Those \_\_\_\_\_ had to do many \_\_\_\_\_. (boy, quiz)
19. The \_\_\_\_\_ played happily among the \_\_\_\_\_. (fox, cactus)
20. The \_\_\_\_\_ had fun at the spring \_\_\_\_\_. (elf, party)

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**4. Write the whole answer using the subject given.**

1. You don't like red skirts. \_\_\_\_\_ Jane.
2. My children go to St Johana's School. \_\_\_\_\_ yours
3. Paul should behave more carefully. \_\_\_\_\_ Kathrin.
4. Students were not tired at the end of the day. \_\_\_\_\_ the teachers.
5. Guy speaks English very well. \_\_\_\_\_ Veronique.
6. I am a teacher. \_\_\_\_\_ you.
7. Vivian can never get rich. \_\_\_\_\_ Paul.
8. I am not expecting any prize. \_\_\_\_\_ you.
9. I will be at the party. \_\_\_\_\_ Alfred.
10. Karim studied in the U.S.A. \_\_\_\_\_ Henry.
11. You didn't see him. \_\_\_\_\_ I.
12. Sam should not have left school so early. \_\_\_\_\_ Lillian.
13. They must obey the instructions. \_\_\_\_\_ we.
14. We won't be long. \_\_\_\_\_ they.
15. Mary goes by train at 3 pm. \_\_\_\_\_ I.
16. I did not wash my car yesterday. \_\_\_\_\_ Kan.
17. Camin is a computer scientist. \_\_\_\_\_ you.
18. Catherine has eaten rice. \_\_\_\_\_ they.
19. She is very generous. \_\_\_\_\_ her boyfriend.
20. He hates her. \_\_\_\_\_ my brother.
21. They live near here. \_\_\_\_\_ we.
22. Tim never comes on time. \_\_\_\_\_ you.
23. We have seen this film. \_\_\_\_\_ my parents.
24. She won't come to the cinema. \_\_\_\_\_ Janet.
25. I can remember my first kiss very well. \_\_\_\_\_ I.
26. Sheila has been married three times. \_\_\_\_\_ her sister.
27. David doesn't smoke. \_\_\_\_\_ his friends.
28. I wouldn't like to be in her shoes. \_\_\_\_\_ I.
29. I could read when I was 6. \_\_\_\_\_ I.
30. Barbra was very tired after the exam. \_\_\_\_\_ others.
31. Martin isn't very polite. \_\_\_\_\_ his children.
32. I have never been to Budapest. \_\_\_\_\_ I.
33. I am seeing the manager tomorrow at 3pm. \_\_\_\_\_ Peter.
34. I could hardly walk after the jogging yesterday. \_\_\_\_\_ we.
35. She was waiting for him for 2 hours. \_\_\_\_\_ they.

**Circle the odd one out**

ut	but	hut	pot
un	bun	job	run
ug	bit	bug	rug
ub	cub	tub	hog
un	top	fun	gun

# MUST –MUSTN'T

Complete the sentences using must/mustn't and the phrases given below.

close the door behind you	pay an income tax
go to medical school	read English newspapers and magazines
have a driver's license	speak English outside of class every day
have a library card	stop
have a passport	study harder
listen to English on the radio and TV	talk to myself in English
make new friends who speak English	take one pill every six hours

- According to the law, a driver **must have a driver's license**.
- If a traffic light is red, a car \_\_\_\_\_.
- If you want to take a book out of the library, you \_\_\_\_\_.
- Nancy has a job in Paris. She earns a good salary. According to law, she \_\_\_\_\_.
- I failed the last two tests in my physics class. According to my teacher, I \_\_\_\_\_.
- I want to travel abroad. According to law \_\_\_\_\_.
- If you want to become a doctor, you \_\_\_\_\_.
- John's doctor gave him a prescription. According to the directions on the bottle, John \_\_\_\_\_.
- Jill It's cold outside. When you come inside, you \_\_\_\_\_.
- I want to improve my English. According to my teacher, I \_\_\_\_\_.

Good Luck

# Compound-Complex Sentences

A compound-complex sentence combines elements of compound and complex sentences. Thus a compound-complex sentence is comprised of at least two independent clauses and one or more dependent clauses.

Examples:

Here is the book that I borrowed from you, and I'm very grateful to you.

*Here is the book that I borrowed from you = complex sentence*

*and I'm very grateful to you = an independent clause starting with a coordinator (and)*

Because the soup was too cold, I warmed it in the microwave, but it became very hot.

*Because the soup was too cold, I warmed it in the microwave = independent clause*

*but it became very hot = an independent clause starting with a coordinator (but)*

A compound sentence consists of two independent clauses joined by a coordinating conjunction (*for, and, nor, but, or, yet, or so*).

A complex sentence combines a dependent clause with an independent clause using a subordinator or a relative pronoun.

Relative Pronouns:  
who, whom, that, which, what, whoever, whatever, whichever

Subordinators:

before, after, when, until, while, as soon as, as long as, where, wherever, so that, in order that, so, because, since, if, unless, provided that, except, although, though, even though, despite, in spite of

**B. Write all the joining words & choose S for subordinator, C for coordinator & R for relative pronoun.**

- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)
- \_\_\_\_\_ (S/C/R)

**A. Put a (✓) next to the compound-complex sentences and underline the joining words.**

- I saw a beggar who stood at the door with a little boy, but I didn't let him in.
- Finally the plane landed after we flew for six hours.
- Jim lost his book, so I lent him mine.
- The story which my grandpa was telling was amusing, for no one believed it.
- The school will move to another location, but I know many parents who won't like this change.
- You will burn yourself if you play with matches.
- Tell me which cup is mine, so I won't take Jake's cup.
- The manager did whatever he could, yet this wasn't enough to save the company from bankruptcy.

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I need to finish my time machine.4) Dr. Johnson ate a big meal. A book can be boring.10) I want to go on a date with Javier. Once the bases are complete, A can continue to subordinate together, combining common subjects and verbs and combining sentences within a paragraph. People wanted to watch a good show. When their mother A died, they became closer.10) I refused to talk about it. All the fans knew. For more practices (and answers), click the printable worksheet below.1) A went to work. Take a look at these useful exercises and worksheets if you like to practice the combination of sentences. See if you can tell which joint coordination would better connect the following sentences. Consider eight situations that illustrate the importance of commas. Knowing how to combine the phrases is essential during writing. The Red Sox won that year. And A to work after.5) I just can't get out of bed. If I were unable to combine the sentences correctly, each sentence would be very short, simple and boring. Open to a page I had never read before.6) Your face has scars on it. I asked him. View & Download PDF when combining independent clauses and dependent clauses (which cannot stand alone as complete sentences). A you can use subordinate clauses (after all, though, because A C, first, then, until). You won't be able to push around.6) My father loves driving during the day. 9) Stop dancing like that. They didn't expect it to be a nail-biter! David Roberts stole second base. The Red Sox had to win the next four parties to advance. The Yankees won't win the world series for another five years. His pet monkey Ralph walked with him.2) The cactus A thirsty. They're too much Don't give me a hard time. Combine the sentences however (A possible) Mr. Brown walked to the shop. Combine as many possible phrases in the following paragraph the examples above to guide you. The Boston Red Sox were three games behind. Nobody thought the Red Sox would win that year. That's a lot of lifting for little scoop-shaped scribbles, isn't it? View & Download PDF Sentences with the same topics and verbs may seem repetitive in writing. Janine's dog also blew up.5) The book fell to the ground. This move would be remembered as the turning point of the series. Check the comma rules to learn when to use a comma, when you should, and when it depends on your writing style. 8 times commas were important Commas are probably the most important grammatical tool the English language has to offer. Boston hadn't won a World Series since 1918. This may require a semicolon. Our culture is very different from yours.8) Hannah attends Brown University. He hadn't eaten since breakfast.8) They couldn't think of anything better to do. Now it is time to combine sentences into one paragraph. No team had ever returned to the playoffs from a three-game deficit. They helped him find a job once he finished his training.3) Polar bears are fierce and territorial animals. View & Download PDF You have learned to coordinate conjunctions, subordinate conjunctions and find common arguments and verbs. They intertwine a sentence, providing cohesion and unity. They decided to babysit for the family.9) A book can be very fun to read. Read the following sentences to determine if they share the same topic or verb. They ended up not being able to do it.2) Some say that dogs are friendlier than cats. Simple sentences are independent clauses. He looked at me anxiously as I left.5) I will not surrender to you. Is there a comma before or after "but"? It was his first choice.9) The two brothers were not so united. They also knew that everything could happen. Set your writing aside with these .egassem .gasseM s'retir eht dnatsRovednu GhtM Dana ehhe yudm dna 'NoD EW) 7.Gnol OS Rof SDnirf Estolc Esolc Delo Delht You Delht | 0 "Samohfte? DIDTU KCAB WEY Did yhw) 7.yldneirf skool Ecaf Roos.) OS, Tey, Ronkuoc GNNTAV SNAFNAY. Depj Gold S'word) 4.Draobpc eht Refni Gum YMNNETL GNeN SNNNETNS GnisLiCLD SinnatSNLN SRETTITSNARS .og ot tnaw ton EHS? ammoc a esu uoy dluohs Nehw son .Draobpc eht ni chain gum yht ni chain gum yht ni chain gum yhl chain gum yhl chain gum y M) 3.Thgilnus Hguone GNitteg Ton SiNitt eht .og ot snearch MiheMerThe chain .The tA á € e eak Nac I) 3% unnivol yally .Degrated Solla ot NnatsRub ot diot kram ylzirg .secnetes retrohs gninibmoc rof

Sentence Worksheet- Combining Sentences Common Core State Standards: 2.L.1.f Conventions of Standard English Demonstrate command and conventions of standard English grammar and usage when writing or speaking. f. Produce, expand, and rearrange complete simple and compound sentences. Students choose the best way to combine two sentences. Read this essay on Grammar Worksheet. Come browse our large digital warehouse of free sample essays. Get the knowledge you need in order to pass your classes and more. Only at TermPaperWarehouse.com Below you'll find our free, printable K12reader high school spelling words program that helps students master words that are most commonly misspelled. The program is designed for developing spelling proficiency for students in 9th grade, 10th grade, 11th grade and 12th grade. 10/09/2020 - In this grades one through six unit accentuate the importance of knowing the four types of sentences and the appropriate finishing punctuation to achieve effective communication with no misunderstandings. Some of the worksheets displayed are determine if each sentence is declarative interrogative name types of sentences work 9 circle the type of sentence types of [...] Download PDF Combine each of the following pairs of sentences into a complex sentence using a noun clause. An example is given below. He will fight to the finish. He says this. He says that he will fight to the finish. Exercise 1. He will get good marks. It is certain. 2. He was innocent. Most of the time, relative clauses are introduced by certain words called relative pronouns. who, whom, whose, that, which. The person who made the mess needs to clean it. (The clause is modifying person.) The girl whom you teach is my sister. (The clause is modifying girl.) People whose cats shed need to vacuum often. (The clause is modifying people.; This is the house ... Complex sentences are simple sentences with dependent or subordinate clauses added to them. Compound-complex sentences are compound sentences with dependent or subordinate clauses added to them. If you're seeing this message, it means we're having trouble loading external resources on our website. 26/06/2019 - Here are examples combining the previous sentences to write compound-complex sentences. I would like to read the book which was written by John Handy, but it's not available. Jane is going to a meeting after she has visited her grandparents who live in Boston. Sentences worksheets. These grade 4 sentences worksheets provide practice in the writing of proper, complete sentences. Topics include sentence fragments, run-on sentences, combining sentences with conjunctions, subjects and predicates, direct objects and subject - verb agreement. Part of a collection of free grammar In this worksheet, learners will change the meanings of 20 words by adding ... Children will flex their power to create new words by combining prefixes with words they already know using a ... Kids completing this third grade reading and writing worksheet add one of four prefixes to words to finish sentences about Negative Nancy. 3rd grade. 05/12/2019 - Combining Sentences and Clauses - Welcome to Savvy Strategy's third post in the Grammar Series! We are taking a thorough look at the skills required to excel in the ACT's English section. If you missed last week's post on Sentence Structure, stop ... Determine which groups of words are complete sentences and which ones are fragments. Punctuation Worksheets. Learn to properly use periods, question marks, commas, and quotation marks. English-Language Arts Worksheets. Our worksheets cover all areas reading, writing, phonics, and spelling. Combining writing and sight word practice, this complete-the-sentence worksheet is packed with learning. 1st grade. Reading & Writing. Worksheet. Beginning ... our grammar worksheets and printables cover everything from basic parts of speech, plurals, and simple sentences, to punctuation, subject-verb agreement, compound and complex sentences ...

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